

<b>BANK NOTE COUNTERFEITING</b>					
<b>Lesson</b>	<b>1-1 How do I know it's real?</b>	<b>1-2 Security features: <i>Polymer and Canadian Journey series</i></b>	<b>1-3 The life of a bank note</b>	<b>2-1 Polymer bank note themes</b>	<b>3-1 Counterfeiting statistics</b>
Communication	•	•	•	•	•
Critical Thinking/ Problem Solving	•	•		•	•
Financial Literacy		•	•		•
Job Readiness	•	•			
Independant Work	•	•	•	•	•
Information Management	•	•		•	•
Literacy	•	•	•	•	•
Numeracy		•			•
Responsibility		•			
Teamwork	•	•		•	•
<b>Lesson</b>	<b>3-2 Role-play: Impact of counterfeiting</b>	<b>3-3 Criminal Code offences: Case studies</b>	<b>4-1 History of the Bank of Canada and past bank note series</b>	<b>4-2 Design your own bank note</b>	
Communication	•	•		•	
Critical Thinking/ Problem Solving	•	•		•	
Financial Literacy	•				
Job Readiness	•				
Independant Work		•	•	•	
Information Management	•	•	•	•	
Literacy	•	•	•	•	
Numeracy	•				
Responsibility	•	•		•	
Teamwork	•	•		•	

