

Central Banks: Current Experiences and Views on the Next Generation of Policy Models

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Panel Questions

- 1. What economic phenomena are not well captured by current policy models?
- 2. What assumptions or other methodological elements pose the largest impediments?
- 3. What new model features should be incorporated?
- 4. What will be the most difficult technical challenges?

VERY ERSY ERSY NORMAL

NORMAL HARD

IMPOSSIBLE



Outline

- Some key phenomena that are not well-captured:
 - Importance of the financial system
 - Prolonged effects of recessions
 - Behaviour of expectations

Principles for the forward agenda



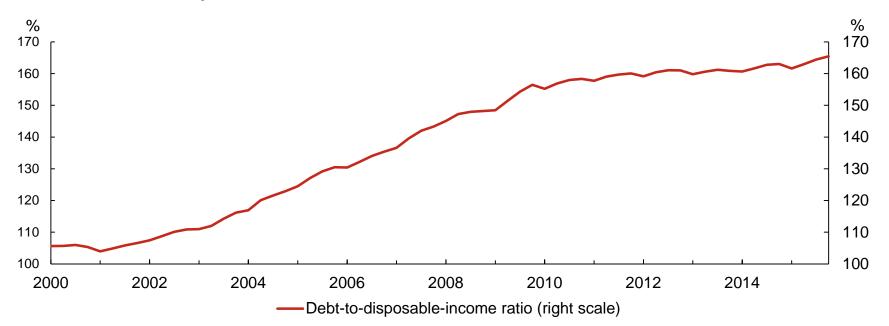
Importance of the Financial System

- Broad agreement on need to improve real-financial linkages
- Need to be able to evaluate:
 - Financial sector as a source of shocks
 - Propagation of shocks through financial system
 - New policy tools and regulatory changes
 - UMP transmission mechanism
- Still at the "spaghetti test" stage



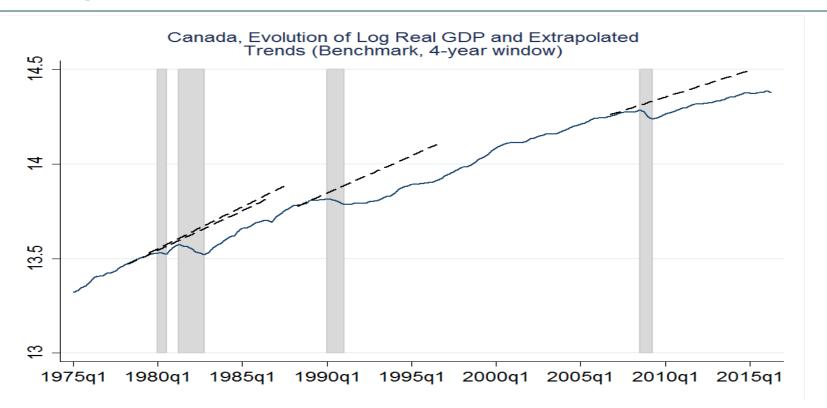
Structural versus cyclical changes in debt

Household debt-to-disposable-income ratio





Prolonged effects of recessions



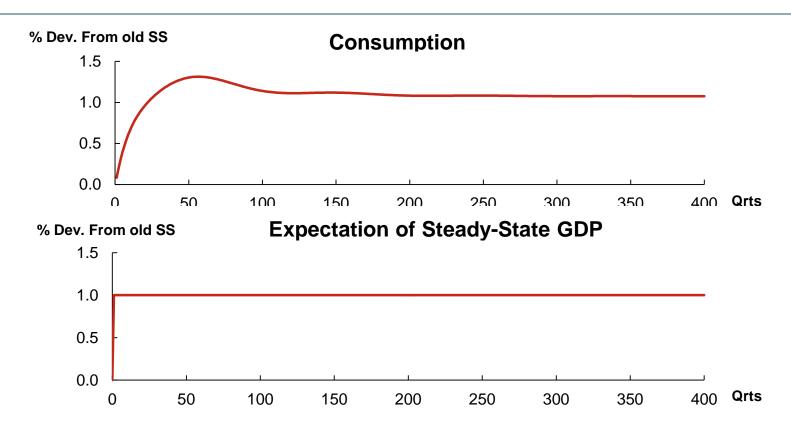


Prolonged effects of recessions

- Hysteresis
 - Employment (e.g., Blanchard and Summers, 1986)
 - Trade (e.g., Baldwin and Krugman, 1989)
- Coordination failure
 - Diamond (1982) coconut model
 - Schaal and Taschereau-Dumouchel (2015)



Behaviour of expectations





Behaviour of expectations

- Agents in the model know:
 - 1) What shock occurred
 - 2) The persistence of the shock
 - 3) How the shock will propagate
 - 4) That all other agents know (1), (2) and (3)



Behaviour of expectations

- Several alternatives to full information rational expectations:
 - Fully rational approach:
 - Lucas-Phelps island model
 - Bounded rationality approaches:
 - Sticky information (Mankiw and Reis, 2002)
 - Rational inattention (Sims, 2003)



Principles

- Microfoundations crucial for:
 - Evaluating new policy tools
 - Analyzing impact of structural change
- Multiple perspectives key for risk management
- Empirical discipline



Thank you



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