

Export Expansion, Skill Acquisition and Industry Specialization: Evidence from China

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Introduction

- ▶ Impacts of import competition from China:
 - ▶ Pierce and Schott (2012); Ebenstein, et al. (2012); Autor, Dorn and Hanson (2013); Autor, et al. (2014), etc.
 - ▶ Flip side of the coin? Han, Liu and Zhang (2012); Cheng and Potlogea (2015)
- ▶ This paper
 - ▶ Impacts of export demand shocks on human capital accumulation or decumulation in China over the period 1990 to 2005
 - ▶ Evolution of industry specialization resulting from the export induced shift in skill supply
 - ▶ Spatial variation in export exposure in China, stemming from the initial regional differences in industry composition

Introduction

Literature

- ▶ Dynamic Heckscher-Ohlin Model: Stiglitz (1970), Findlay and Kierzkowski (1983), Borsook (1987)
- ▶ Trade encourages skill acquisition: Burstein and Vogel (2012) and Danziger (2014)
 - ▶ Emphasizing within-sector reallocation induced by trade
 - ▶ Counter micro evidence in China: Ma et al. (2014)
- ▶ Empirical work
 - ▶ Income effects: Edmonds and Pavcnik (2005) and Edmonds, Pavcnik and Topalova (2010)
 - ▶ Greenland and Lopresti (2016): China's import competition raises the high school graduation rates in the US
 - ▶ Skill intensities matter: cross-country evidence, Blanchard and Olney (2014); Mexico evidence, Atkin (2016)

Introduction

Literature (Continued)

- ▶ Building on these earlier contributions
 - ▶ Develop a theoretically consistent approach
 - ▶ Draw on a sub-national data set
 - ▶ Exploit the vast geographic diversity of China
 - ▶ Study the feedback effect of endogenous change of skill supply
- ▶ Impact of trade on local economy: Topalova (2010), Edmonds, Pavcnik and Topalova (2010), McCaig (2011), Autor, Dorn and Hanson (2013), Kovak (2013), Dix-Carneiro and Kovak (2015), Costa, Garred and Pessoa (2016), etc.

Introduction

Main findings

- ▶ Export expansions have differential effects on human capital accumulation, depending on a region's initial industry composition
 - ▶ Over the period 1990 to 2005
 - A std \uparrow in $\Delta Export^L \implies \downarrow$ high school by 3.0 % and college by 2.7 %
 - A std \uparrow in $\Delta Export^H \implies \uparrow$ high school by 0.9 % and college by 1.3 %
- ▶ Endogenous skill formation reinforces the regional industry specialization
 - ▶ A 10 % \uparrow college enrollment in the 1990s $\implies \uparrow$ a high-skill industry by 0.87 %; \downarrow a low-skill industry by 0.78 % in the 2000s
- ▶ Implications on long-term effects of trade and regional inequality

Roadmap

- ▶ A Trade Model with Endogenous Labor Supply
- ▶ Regional Export Demand Shocks
- ▶ Data Sources
- ▶ Export Expansion and School Enrollment
- ▶ Feedback: Skill Supply and Industry Specialization

A Model with Endogenous Skill Supply

Building Blocks

1. A Roy model of educational choice

- ▶ Lagakos and Waugh (2013), Hsieh et al. (2013) and Burstein, Morales and Vogel (2015)
- ▶ Educational choice based on individual comparative advantage and local labor market conditions

2. A Ricardian trade model

- ▶ Extension of Eaton and Kortum (2002) and Costinot, Donaldson and Komunjer (2012)
- ▶ Sectors $k = \{1, \dots, K\}$, Factors $\{H, L\}$: different skill intensities
- ▶ Regions $i, j \in \{1, \dots, N\}$: different comparative advantage
- ▶ Heckscher-Ohlin forces: between-sector reallocation

Export Demand Shocks to Regional Markets

Export Demand Shocks: from National to Local

- ▶ i is a small region in China; j is a region in the ROW
- ▶ Exogenous shocks to iceberg cost ($\{\hat{\tau}_{ij,k}\}$) and productivity ($\{\hat{\psi}_{i,k}\}$)
- ▶ Assume
 - ▶ i is a small open economy
 - ▶ $\hat{\tau}_{ij,k} = \hat{\tau}_{j,k} + \hat{\tau}_{ij,k}$, if $i \in \text{China}$ and $j \in \text{ROW}$
 - $\hat{\tau}_{j,k}$: changes in tariffs, exchange rates, etc.
 - $\hat{\tau}_{ij,k}$: changes in transportation infrastructure
 - ▶ $\hat{\tau}_{ii',k} = 0$, if $i, i' \in \text{China}$

Export Demand Shocks to Regional Markets

Export Demand Shocks: from National to Local

- ▶ Log-linearizing equilibrium equations

$$\begin{aligned} \hat{\pi}_{i,h} = & - c_{i,1} \underbrace{\sum_k h_{i,k} \sum_{j \in ROW} \gamma_{ij,k} (1 - \lambda_{ij,k}) \hat{\tau}_{j,k}}_{\text{High-Skill Shock}} \\ & + c_{i,2} \underbrace{\sum_k l_{i,k} \sum_{j \in ROW} \gamma_{ij,k} (1 - \lambda_{ij,k}) \hat{\tau}_{j,k}}_{\text{Low-Skill Shock}} + u(\{\hat{\psi}_{i,k}, \hat{\tau}_{ij,k}\}) \end{aligned}$$

where $c_{i,1}, c_{i,2} > 0$;

$$h_{i,k} = \frac{H_{i,k}}{H_i} \text{ and } l_{i,k} = \frac{L_{i,k}}{L_i}; \gamma_{ij,k} = \frac{X_{ij,k}}{Y_{i,k}}; \lambda_{ijt,k} = \frac{X_{ijk}}{\sum_{i'} X_{i'jk}}$$

Export Demand Shocks to Regional Markets

Export Demand Shocks: from National to Local

► Assume

► Correlation

- $c_{i,1} = c_1$ and $c_{i,2} = c_2$
- $\frac{X_{i,ROW,k}}{X_{CH,ROW,k}} \approx \frac{E_{i,k}}{E_k}$, i.e. export share \approx employment share
(Analogous to Autor et al. (2013) and Gosta et al. (2016))
- $\lambda_{ij,k} \approx 0$, i.e. i has a small market share in j of the ROW

► Reduced-form relationship

$$\hat{\pi}_{i,h} \approx \tilde{c}_1 \overbrace{\sum_k \frac{H_{i,k}}{E_{i,k}} \frac{E_{i,k}}{E_k} \frac{\Delta X_k}{H_i}}^{\text{Empirical High-Skill Shock } \Delta \text{Export}^H} - \tilde{c}_2 \overbrace{\sum_k \frac{L_{i,k}}{E_{i,k}} \frac{E_{i,k}}{E_k} \frac{\Delta X_k}{L_i}}^{\text{Empirical Low-Skill Shock } \Delta \text{Export}^L} + u(\{\hat{\psi}_{i,k}, \hat{\tau}_{ij,k}\})$$

Skill Intensity Empl. Share

$$\text{where } \Delta X_k \propto - \sum_{j \in \text{ROW}} X_{CHj,k} \hat{\tau}_{j,k}$$

Data

- ▶ China Population Censuses
 - ▶ 1% of 1990 Census; 1% of 2000 Census
 - ▶ 20% of 2005 1% Population Sampling Survey
 - ▶ Published aggregated data of 2010 Census
- ▶ High-skill: college or above; Low-skill: high school or below
- ▶ Trade data
 - ▶ Exports/Imports at 4-digit ISIC: UN Comtrade (2005 US\$)
 - ▶ Export/Import tariffs at 4-digit ISIC: TRAINS
- ▶ Industry employment and trade data are mapped to 3-digit China's Industry Classification. (195 industries in the tradable sector)
- ▶ Other data sources: China Industrial Annual Survey and various Statistical Yearbooks

Data

- ▶ Local labor market: 340 Prefectures
 - ▶ An administrative division ranking between province and county. Composed of both urban and rural areas.
 - ▶ Area and population of the median prefecture: 13,152 km^2 and 3.2 million (Greater Toronto: 7,124 km^2 and 6.1 million)
- ▶ Migration
 - ▶ Household registration system
 - ▶ Flow costs of inter-province of migration: 94%-98% of annual income in 2000, and 88%-97% in 2005. (Tombe and Zhu, 2015)
 - ▶ Five-year cross-prefecture migration rates (age 16-56) are 4.5% in 2000 and 4.8% in 2005. The 2005 migration rate translates into a cross-prefecture migration flow of 38.76 million.

Data

- ▶ Migration
 - ▶ Tombe and Zhu (2015): stock of inter-provincial migrants increased from 26.5 to 49 million over 2000 to 2005, suggesting a flow of 22.5 million migrants.
 - ▶ Cheng and Potlogea (2015): most migration in response to trade liberalization takes place within prefectures
 - ▶ US, 1990-2005: cross-state migration rate is 2.5% each year (Kaplan and Schulhofer-Wohl, 2013). India, 2007: cross-district migration rate is 2.7% each year (Marden,2015)
- ▶ The 2000 and 2005 population censuses: information on prefecture of residence before migration. I will use this data to investigate selective migration and potential confounding effects introduced.

Data

Export Demand Shocks: from Model to Data

- ▶ To construct the empirical counterpart of ΔX_k

$$\ln Export_{kt} = \beta \ln(Tariff_{kt}^X) + \gamma_k + \phi_t + \mu_{kt} \\ -0.204^{***}(0.039)$$

$$\text{where } Tariff_{kt}^X = \sum_j \frac{Export_{CH,j,k,t-3}}{Export_{CH,j,t-3}} Tariff_{jkt}$$

- ▶ 2000-05: $\Delta \ln(Tariff_{kt}^X)$ is uncorrelated with $\Delta \ln(VAperWorker_{kt})$
- ▶ The exogenous export demand shocks

$$\Delta Export_{it}^H = \sum_k \frac{H_{ik0}}{E_{ik0}} \frac{E_{ik0}}{E_{k0}} \frac{\Delta \widehat{Export}_{kt}}{H_{i0}}$$

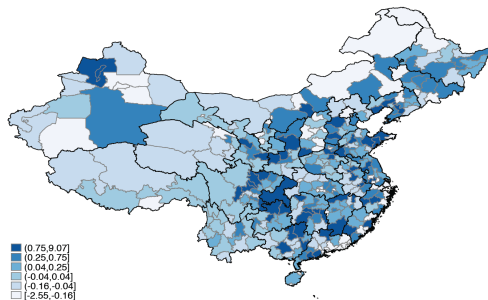
$$\Delta Export_{it}^L = \sum_k \frac{L_{ik0}}{E_{ik0}} \frac{E_{ik0}}{E_{k0}} \frac{\Delta \widehat{Export}_{kt}}{L_{i0}}$$

Data

Export Demand Shocks: from Model to Data

Export Shocks (1000USD)

	mean	std	10 th	25 th	50 th	75 th	90 th
$\Delta Export^L$, 90-00	0.119	0.145	0.010	0.032	0.066	0.144	0.309
$\Delta Export^H$, 90-00	0.197	0.280	0.000	0.019	0.103	0.289	0.487
$\Delta Export^L$, 00-05	0.517	0.629	0.044	0.141	0.294	0.622	1.346
$\Delta Export^H$, 00-05	0.842	1.169	0.001	0.082	0.441	1.229	2.057



Differential Export Shocks: 2000-2005

Data

- ▶ Nine-year compulsory schooling in China:
 - ▶ In effect in 1986. It requires all the children to attend school by the age of 7
 - ▶ Imperfect enforcement, especially for the junior secondary education
- ▶ Focus on young people who are not subject to the compulsory schooling [▶ figure](#)
 - ▶ Aged 16 to 18, high school
 - ▶ Aged 19 to 22, college

Effects of Export Expansion on School Enrollments

Baseline Regression

$$\Delta Enroll_{it} = \beta_L \Delta Export_{it}^L + \beta_H \Delta Export_{it}^H + \phi_{pt} + \varepsilon_{it}$$

- ▶ ϕ_{pt} : province \times year dummies
- ▶ Weighted by the start of the period age-group population
- ▶ All standard errors are clustered at the province level
- ▶ Augmented with demographic and socioeconomic controls:
 - ▶ Δ average age; Δ sex ratio; Δ share of Han ethnic group
 - ▶ Δ share pop with urban residence status
 - ▶ Δ log GDP per capita; Δ log fiscal expenditure on education
 - ▶ Initial conditions: start of the period enrollment rate and GDP per capita

Effects of Export Expansion on School Enrollments

- ▶ Prefecture-specific pre-determined trend may be correlated with initial industry composition.
- ▶ Additional controls:

$$PHI_{i0} = \sum_{k \in Tr} \frac{H_{ik0}}{E_{ik0}} \frac{E_{ik0}}{E_{i0}} \quad \text{and} \quad PLI_{i0} = \sum_{k \in Tr} \frac{L_{ik0}}{E_{ik0}} \frac{E_{ik0}}{E_{i0}}$$

- ▶ $PHI_{i0} + PLI_{i0} = \text{Empl. Share in Tradable Sector}$
- ▶ Isolate the variation of export demand shocks stemming from the difference in within-tradable sector industry composition
- ▶ Capture a region's initial skill intensity

$\Delta Enroll$

(1)

Panel A: Age 16-18

$\Delta Export^L$ -0.058***

(0.014)

$\Delta Export^H$ 0.008***

(0.002)

Province \times Year Y

Controls

Initial Conditions

PHI and *PLI*

Prefecture

N 680

*R*² 0.399

Panel B: Age 19-22

$\Delta Export^L$ -0.021***

(0.003)

$\Delta Export^H$ 0.012***

(0.002)

Province \times Year Y

Controls

Initial Conditions

PHI and *PLI*

Prefecture

N 680

*R*² 0.145

*** p<0.01, ** p<0.05, * p<0.1

	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$
	(1)	(2)	(3)
Panel A: Age 16-18			
$\Delta Export^L$	-0.058*** (0.014)	-0.051*** (0.008)	-0.024** (0.009)
$\Delta Export^H$	0.008*** (0.002)	0.007*** (0.002)	0.006*** (0.002)
Province×Year	Y	Y	Y
Controls		Y	Y
Initial Conditions			Y
<i>PHI</i> and <i>PLI</i>			
Prefecture			
<i>N</i>	680	673	673
<i>R</i> ²	0.399	0.644	0.681
Panel B: Age 19-22			
$\Delta Export^L$	-0.021*** (0.003)	-0.021*** (0.005)	-0.019*** (0.004)
$\Delta Export^H$	0.012*** (0.002)	0.010*** (0.002)	0.010*** (0.002)
Province×Year	Y	Y	Y
Controls		Y	Y
Initial Conditions			Y
<i>PHI</i> and <i>PLI</i>			
Prefecture			
<i>N</i>	680	673	673
<i>R</i> ²	0.145	0.597	0.695

*** p<0.01, ** p<0.05, * p<0.1

	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$
	(1)	(2)	(3)	(4)
Panel A: Age 16-18				
$\Delta Export^L$	-0.058*** (0.014)	-0.051*** (0.008)	-0.024** (0.009)	-0.034*** (0.011)
$\Delta Export^H$	0.008*** (0.002)	0.007*** (0.002)	0.006*** (0.002)	0.005** (0.002)
Province×Year	Y	Y	Y	Y
Controls		Y	Y	Y
Initial Conditions			Y	Y
<i>PHI</i> and <i>PLI</i>				Y
Prefecture				
<i>N</i>	680	673	673	673
<i>R</i> ²	0.399	0.644	0.681	0.693
Panel B: Age 19-22				
$\Delta Export^L$	-0.021*** (0.003)	-0.021*** (0.005)	-0.019*** (0.004)	-0.031*** (0.005)
$\Delta Export^H$	0.012*** (0.002)	0.010*** (0.002)	0.010*** (0.002)	0.007*** (0.002)
Province×Year	Y	Y	Y	Y
Controls		Y	Y	Y
Initial Conditions			Y	Y
<i>PHI</i> and <i>PLI</i>				Y
Prefecture				
<i>N</i>	680	673	673	673
<i>R</i> ²	0.145	0.597	0.695	0.761

*** p<0.01, ** p<0.05, * p<0.1

	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$
	(1)	(2)	(3)	(4)	(5)
Panel A: Age 16-18					
$\Delta Export^L$	-0.058*** (0.014)	-0.051*** (0.008)	-0.024** (0.009)	-0.034*** (0.011)	-0.058** (0.028)
$\Delta Export^H$	0.008*** (0.002)	0.007*** (0.002)	0.006*** (0.002)	0.005** (0.002)	0.009** (0.003)
Province×Year	Y	Y	Y	Y	Y
Controls		Y	Y	Y	Y
Initial Conditions			Y	Y	Y
<i>PHI</i> and <i>PLI</i>				Y	
Prefecture					Y
<i>N</i>	680	673	673	673	673
<i>R</i> ²	0.399	0.644	0.681	0.693	0.924
Panel B: Age 19-22					
$\Delta Export^L$	-0.021*** (0.003)	-0.021*** (0.005)	-0.019*** (0.004)	-0.031*** (0.005)	-0.039** (0.015)
$\Delta Export^H$	0.012*** (0.002)	0.010*** (0.002)	0.010*** (0.002)	0.007*** (0.002)	0.010** (0.005)
Province×Year	Y	Y	Y	Y	Y
Controls		Y	Y	Y	Y
Initial Conditions			Y	Y	Y
<i>PHI</i> and <i>PLI</i>				Y	
Prefecture					Y
<i>N</i>	680	673	673	673	673
<i>R</i> ²	0.145	0.597	0.695	0.761	0.920

*** p<0.01, ** p<0.05, * p<0.1

	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Highsch./$ $\Delta College$
	(1)	(2)	(3)	(4)	(5)	(6)
Panel A: Age 16-18						
$\Delta Export^L$	-0.058*** (0.014)	-0.051*** (0.008)	-0.024** (0.009)	-0.034*** (0.011)	-0.058** (0.028)	-0.019* (0.009)
$\Delta Export^H$	0.008*** (0.002)	0.007*** (0.002)	0.006*** (0.002)	0.005** (0.002)	0.009** (0.003)	0.009*** (0.002)
Province×Year	Y	Y	Y	Y	Y	Y
Controls		Y	Y	Y	Y	Y
Initial Conditions			Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>				Y		Y
Prefecture					Y	
<i>N</i>	680	673	673	673	673	673
<i>R</i> ²	0.399	0.644	0.681	0.693	0.924	0.857
Panel B: Age 19-22						
$\Delta Export^L$	-0.021*** (0.003)	-0.021*** (0.005)	-0.019*** (0.004)	-0.031*** (0.005)	-0.039** (0.015)	-0.023*** (0.002)
$\Delta Export^H$	0.012*** (0.002)	0.010*** (0.002)	0.010*** (0.002)	0.007*** (0.002)	0.010** (0.005)	0.004** (0.002)
Province×Year	Y	Y	Y	Y	Y	Y
Controls		Y	Y	Y	Y	Y
Initial Conditions			Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>				Y		Y
Prefecture					Y	
<i>N</i>	680	673	673	673	673	673
<i>R</i> ²	0.145	0.597	0.695	0.761	0.920	0.770

*** p<0.01, ** p<0.05, * p<0.1

Effects of Export Expansion on School Enrollments

Robustness: Non-local Export Shocks

- ▶ Responses to export expansions in other prefectures
- ▶ To address the problem
 - 1) Weighted average of neighboring prefectures' export shocks

$$\Delta Export_{it}^{s,N} = \sum_{r \in Neighbor_i} \theta_{ir} \Delta Export_{rt}^s$$

$$\text{where } \theta_{ir} = \frac{E_{r0}}{\sum_{r' \in Neighbor_i} E_{r'0}}.$$

- 2) Weighted average of all other prefectures' export expansions

$$\Delta Export_{it}^{s,N} = \sum_{r \neq i} \frac{1}{d_{ir}} \Delta Export_{rt}^s$$

where d_{ir} is the distance between i and r .

(Similar results when using migration flows as weights.)

	(a) Neighbor Prefectures		(b) All Other Prefectures	
	Age 16-18	Age 19-22	Age 16-18	Age 19-22
	(1)	(2)	(3)	(4)
$\Delta Export^L$	-0.034*** (0.010)	-0.032*** (0.004)	-0.031*** (0.010)	-0.029*** (0.005)
$\Delta Export^H$	0.006*** (0.002)	0.007*** (0.002)	0.008*** (0.002)	0.008*** (0.002)
$\Delta Export^{L,N}$	-0.004 (0.003)	-0.005*** (0.001)	-0.053** (0.023)	-0.031*** (0.010)
$\Delta Export^{H,N}$	0.001 (0.001)	-0.000 (0.001)	0.037** (0.014)	0.017*** (0.006)
Province \times Year	Y	Y	Y	Y
Controls	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y
<i>N</i>	673	673	673	673
<i>R</i> ²	0.695	0.767	0.703	0.764

*** p<0.01, ** p<0.05, * p<0.1

	(a) Neighbor Prefectures		(b) All Other Prefectures	
	Age 16-18	Age 19-22	Age 16-18	Age 19-22
	(1)	(2)	(3)	(4)
$\Delta Export^L$	-0.034*** (0.010)	-0.032*** (0.004)	-0.031*** (0.010)	-0.029*** (0.005)
$\Delta Export^H$	0.006*** (0.002)	0.007*** (0.002)	0.008*** (0.002)	0.008*** (0.002)
$\Delta Export^{L,N}$	-0.004 (0.003)	-0.005*** (0.001)	-0.053** (0.023)	-0.031*** (0.010)
$\Delta Export^{H,N}$	0.001 (0.001)	-0.000 (0.001)	0.037** (0.014)	0.017*** (0.006)
Province \times Year	Y	Y	Y	Y
Controls	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y
<i>N</i>	673	673	673	673
<i>R</i> ²	0.695	0.767	0.703	0.764

*** p<0.01, ** p<0.05, * p<0.1

Effects of Export Expansion on School Enrollments

Robustness: Import Shocks

- ▶ Focus on export expansion so far because of its cleaner channel and plausible exogeneity
- ▶ Import could affect educational choice through different channels:
 - ▶ Import competition: $\Delta Import^L$ and $\Delta Import^H$
 - ▶ Complementarity or substitutability of imported intermediary and capital goods: $\Delta Import^{L,CI}$ and $\Delta Import^{H,CI}$
- ▶ Import tariff could be endogenous

	Age 16-18			Age 19-22		
	(1)	(2)	(3)	(4)	(5)	(6)
$\Delta Export^L$	-0.027*** (0.009)	-0.036*** (0.012)	-0.023*** (0.007)	-0.023*** (0.004)	-0.033*** (0.005)	-0.033*** (0.007)
$\Delta Export^H$	0.007*** (0.002)	0.006** (0.002)	0.006** (0.002)	0.011*** (0.002)	0.008*** (0.002)	0.009*** (0.002)
$\Delta Import^L$	0.011* (0.006)	0.007 (0.007)	0.015** (0.006)	0.017* (0.009)	0.008* (0.004)	0.008* (0.005)
$\Delta Import^H$	-0.002*** (0.001)	-0.001** (0.001)	-0.002*** (0.000)	-0.002** (0.001)	-0.001** (0.000)	-0.001*** (0.000)
$\Delta Import^{L,CI}$			-0.054*** (0.012)			-0.016 (0.016)
$\Delta Import^{H,CI}$			0.001 (0.003)			-0.001 (0.003)
Province×Year	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>		Y	Y		Y	Y
<i>N</i>	673	673	673	673	673	673
<i>R</i> ²	0.682	0.693	0.698	0.697	0.762	0.762

*** p<0.01, ** p<0.05, * p<0.1

	Age 16-18			Age 19-22		
	(1)	(2)	(3)	(4)	(5)	(6)
$\Delta Export^L$	-0.027*** (0.009)	-0.036*** (0.012)	-0.023*** (0.007)	-0.023*** (0.004)	-0.033*** (0.005)	-0.033*** (0.007)
$\Delta Export^H$	0.007*** (0.002)	0.006** (0.002)	0.006** (0.002)	0.011*** (0.002)	0.008*** (0.002)	0.009*** (0.002)
$\Delta Import^L$	0.011* (0.006)	0.007 (0.007)	0.015** (0.006)	0.017* (0.009)	0.008* (0.004)	0.008* (0.005)
$\Delta Import^H$	-0.002*** (0.001)	-0.001** (0.001)	-0.002*** (0.000)	-0.002** (0.001)	-0.001** (0.000)	-0.001*** (0.000)
$\Delta Import^{L,CI}$			-0.054*** (0.012)			-0.016 (0.016)
$\Delta Import^{H,CI}$			0.001 (0.003)			-0.001 (0.003)
Province×Year	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>		Y	Y		Y	Y
<i>N</i>	673	673	673	673	673	673
<i>R</i> ²	0.682	0.693	0.698	0.697	0.762	0.762

*** p<0.01, ** p<0.05, * p<0.1

	Age 16-18			Age 19-22		
	(1)	(2)	(3)	(4)	(5)	(6)
$\Delta Export^L$	-0.027*** (0.009)	-0.036*** (0.012)	-0.023*** (0.007)	-0.023*** (0.004)	-0.033*** (0.005)	-0.033*** (0.007)
$\Delta Export^H$	0.007*** (0.002)	0.006** (0.002)	0.006** (0.002)	0.011*** (0.002)	0.008*** (0.002)	0.009*** (0.002)
$\Delta Import^L$	0.011* (0.006)	0.007 (0.007)	0.015** (0.006)	0.017* (0.009)	0.008* (0.004)	0.008* (0.005)
$\Delta Import^H$	-0.002*** (0.001)	-0.001** (0.001)	-0.002*** (0.000)	-0.002** (0.001)	-0.001** (0.000)	-0.001*** (0.000)
$\Delta Import^{L,CI}$			-0.054*** (0.012)			-0.016 (0.016)
$\Delta Import^{H,CI}$			0.001 (0.003)			-0.001 (0.003)
Province×Year	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>		Y	Y		Y	Y
<i>N</i>	673	673	673	673	673	673
<i>R</i> ²	0.682	0.693	0.698	0.697	0.762	0.762

*** p<0.01, ** p<0.05, * p<0.1

Effects of Export Expansion on School Enrollments

Robustness: Migration

- ▶ Selective Migration

- ▶ Low-skill export expansion ↓ average education of immigrants and ↑ average education of out-migrants
- ▶ High-skill export expansion ↑ average education of immigrants and ↓ average education of out-migrants

- ▶ Effects of export shocks on selection migration

$$\Delta y_{it} = \theta_L \Delta \text{Export}_{it}^L + \theta_H \Delta \text{Export}_{it}^H + \phi_p + \varepsilon_{it}$$

- ▶ y_{it} : immigration (emigration) rate of low-skilled (high-skilled) workers; ratio of inflow to outflow of low-skilled (high-skilled) workers.

	ΔIMR^L (1)	ΔIMR^H (2)	ΔEMR^L (3)	ΔEMR^H (4)	$\Delta \frac{IM^L}{EM^L}$ (5)	$\Delta \frac{IM^H}{EM^H}$ (6)
$\Delta Export^L$	0.020*** (0.005)	-0.020** (0.010)	-0.006** (0.003)	0.032*** (0.007)	29.428** (12.321)	0.154 (0.402)
$\Delta Export^H$	-0.002* (0.001)	-0.005 (0.003)	0.002 (0.001)	0.000 (0.002)	-2.954* (1.593)	-0.076 (0.047)
Province	Y	Y	Y	Y	Y	Y
N	340	340	340	340	340	340
R^2	0.471	0.573	0.626	0.485	0.535	0.614

*** p<0.01, ** p<0.05, * p<0.1

Effects of Export Expansion on School Enrollments

Robustness: Migration

- ▶ The bias introduced by selective migration is *a priori* ambiguous, because it
 - ▶ alters the composition of young workers \implies overstate the true effect
 - ▶ shifts the relative skill supply and dampens the effect of trade induced changes in relative skill demand \implies understate the true effect
- ▶ To evaluate the potential bias:
 - ▶ Alternative samples: non-migrants
 - ▶ Falsification Test: Effects of export shocks on the educational attainments of older age groups
- ▶ Students could attend a college outside their home prefecture: robust results to the sample of non-migrants and out-migrants

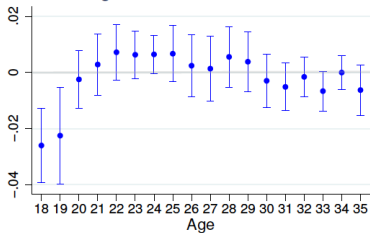
	Age 16-18		Age 19-22		
	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$
	All	Non-migrants	All	Non-migrants	Non-migrants & Out-migrants
	(1)	(2)	(3)	(4)	(5)
$\Delta Export^{LS}$	-0.029** (0.012)	-0.019* (0.011)	-0.027*** (0.006)	-0.013* (0.008)	-0.013** (0.06)
$\Delta Export^{HS}$	0.004** (0.002)	0.006*** (0.001)	0.006*** (0.002)	0.004** (0.002)	0.003** (0.001)
Province	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y	Y
<i>N</i>	340	340	340	340	340
<i>R</i> ²	0.694	0.633	0.662	0.703	0.687

*** p<0.01, ** p<0.05, * p<0.1

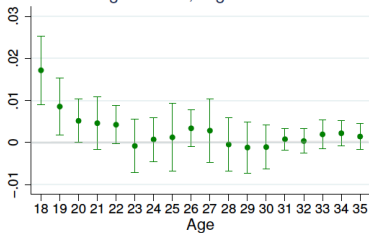
	Age 16-18		Age 19-22		
	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$	$\Delta Enroll$
	All	Non-migrants	All	Non-migrants	Non-migrants & Out-migrants
	(1)	(2)	(3)	(4)	(5)
$\Delta Export^{LS}$	-0.029** (0.012)	-0.019* (0.011)	-0.027*** (0.006)	-0.013* (0.008)	-0.013** (0.06)
$\Delta Export^{HS}$	0.004** (0.002)	0.006*** (0.001)	0.006*** (0.002)	0.004** (0.002)	0.003** (0.001)
Province	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y	Y
<i>N</i>	340	340	340	340	340
<i>R</i> ²	0.694	0.633	0.662	0.703	0.687

*** p<0.01, ** p<0.05, * p<0.1

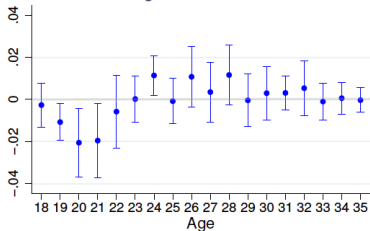
High School, Low-Skill Shock



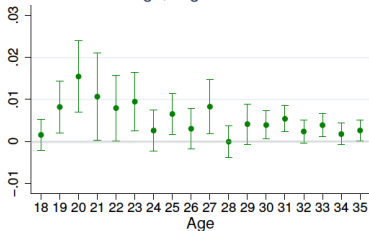
High School, High-Skill Shock



College, Low-Skill Shock



College, High-Skill Shock



Effects of Export Expansion on School Enrollments

Robustness

Robust and Consistent Results:

- ▶ Effects of export shocks on education provision ▶ supply
- ▶ Hetero. effects: Boys vs Girls, Urban vs Rural ▶ hetero
- ▶ Dropping one province/two provinces at a time ▶ drop
- ▶ More disaggregated export shocks ▶ disaggregate
- ▶ Ages under compulsory schooling ▶ compulsory
- ▶ Labor market outcomes ▶ other
- ▶ Foreign direct investment ▶ FDI

Effects of Change in Skill Supply on Industry Specialization

- ▶ The youth aged 16 to 22 in 2000 had already entered the labor market by 2010, shifting the skill supply of the local labor market
- ▶ Whether endogenous change in skill supply reinforces the industry specialization? Linking
 - ▶ Δ Employment shares during 2000-2010
 - ▶ Δ School Enrollment in 1990-2000
- ▶ Instrumenting $\Delta Enroll_{t-1}$ with $\Delta Export_{it-1}^L$ and $\Delta Export_{it-1}^H$

Effects of Change in Skill Supply on Industry Specialization

$$\begin{aligned}\Delta Share_{ikt}^{Manuf.} = & \sum_{K \in \{L, M, H\}} \theta_K \mathbf{1}(k \in K) \Delta HighSch.Enroll_{it-1} \\ & + \sum_{K \in \{L, M, H\}} \delta_K \mathbf{1}(k \in K) \Delta CollegeEnroll_{it-1} \\ & + \mathbf{X}'_{ik,t} \boldsymbol{\zeta} + \psi_{pk} + v_{ikt}\end{aligned}$$

- ▶ $Share_{ikt}^{Manuf.}$: industry k 's share in the manufacturing employment of prefecture i
- ▶ $\mathbf{X}_{ik,t}$: $Share_{ikt-1}^{Manuf.}$ and $\Delta Share_{ikt-1}^{Manuf.}$
- ▶ ψ_{pk} : Province \times Industry dummies
- ▶ Differential effects: θ_K and δ_K
- ▶ All standard errors are clustered at the prefecture level

	$\Delta Share^{Manuf.}$				$\Delta Share$	
	Employment		Output		Employment	
	OLS (1)	2SLS (2)	OLS (3)	2SLS (4)	OLS (5)	2SLS (6)
$L \times \Delta HighSch.Enroll_{t-1}$	0.025*** (0.007)	0.132*** (0.050)	-0.003 (0.012)	0.153 (0.098)	0.012*** (0.003)	0.080*** (0.029)
$M \times \Delta HighSch.Enroll_{t-1}$	-0.010 (0.007)	-0.020 (0.030)	-0.008 (0.010)	-0.078 (0.100)	0.001 (0.001)	0.017* (0.010)
$H \times \Delta HighSch.Enroll_{t-1}$	-0.015** (0.006)	-0.113** (0.046)	0.013 (0.011)	-0.069 (0.092)	-0.003 (0.002)	-0.025** (0.012)
$L \times \Delta College.Enroll_{t-1}$	-0.022*** (0.008)	-0.087*** (0.034)	-0.006 (0.008)	-0.088* (0.050)	-0.009*** (0.002)	-0.063*** (0.019)
$M \times \Delta College.Enroll_{t-1}$	0.008 (0.006)	0.009 (0.018)	0.007 (0.009)	0.010 (0.053)	-0.002* (0.001)	-0.020*** (0.007)
$H \times \Delta College.Enroll_{t-1}$	0.013** (0.006)	0.078*** (0.030)	0.001 (0.011)	0.079* (0.042)	-0.000 (0.002)	0.015* (0.009)
$\Delta Share Emp_{t-1}^{Manuf.}$	Y	Y	Y	Y	Y	Y
$\Delta Share Emp_{t-1}$	Y	Y	Y	Y	Y	Y
Province \times Ind	Y	Y	Y	Y	Y	Y
N	8,721	8,721	9,180	9,180	8,721	8,721

*** p<0.01, ** p<0.05, * p<0.1

	$\Delta Share^{Manuf.}$				$\Delta Share$	
	Employment		Output		Employment	
	OLS (1)	2SLS (2)	OLS (3)	2SLS (4)	OLS (5)	2SLS (6)
$L \times \Delta HighSch.Enroll_{t-1}$	0.025*** (0.007)	0.132*** (0.050)	-0.003 (0.012)	0.153 (0.098)	0.012*** (0.003)	0.080*** (0.029)
$M \times \Delta HighSch.Enroll_{t-1}$	-0.010 (0.007)	-0.020 (0.030)	-0.008 (0.010)	-0.078 (0.100)	0.001 (0.001)	0.017* (0.010)
$H \times \Delta HighSch.Enroll_{t-1}$	-0.015** (0.006)	-0.113** (0.046)	0.013 (0.011)	-0.069 (0.092)	-0.003 (0.002)	-0.025** (0.012)
$L \times \Delta College.Enroll_{t-1}$	-0.022*** (0.008)	-0.087*** (0.034)	-0.006 (0.008)	-0.088* (0.050)	-0.009*** (0.002)	-0.063*** (0.019)
$M \times \Delta College.Enroll_{t-1}$	0.008 (0.006)	0.009 (0.018)	0.007 (0.009)	0.010 (0.053)	-0.002* (0.001)	-0.020*** (0.007)
$H \times \Delta College.Enroll_{t-1}$	0.013** (0.006)	0.078*** (0.030)	0.001 (0.011)	0.079* (0.042)	-0.000 (0.002)	0.015* (0.009)
$\Delta Share Emp_{t-1}^{Manuf.}$	Y	Y	Y	Y		
$\Delta Share Emp_{t-1}$					Y	Y
Province \times Ind	Y	Y	Y	Y	Y	Y
N	8,721	8,721	9,180	9,180	8,721	8,721

*** p<0.01, ** p<0.05, * p<0.1

	$\Delta Share^{Manuf.}$				$\Delta Share$	
	Employment		Output		Employment	
	OLS (1)	2SLS (2)	OLS (3)	2SLS (4)	OLS (5)	2SLS (6)
$L \times \Delta HighSch.Enroll_{t-1}$	0.025*** (0.007)	0.132*** (0.050)	-0.003 (0.012)	0.153 (0.098)	0.012*** (0.003)	0.080*** (0.029)
$M \times \Delta HighSch.Enroll_{t-1}$	-0.010 (0.007)	-0.020 (0.030)	-0.008 (0.010)	-0.078 (0.100)	0.001 (0.001)	0.017* (0.010)
$H \times \Delta HighSch.Enroll_{t-1}$	-0.015** (0.006)	-0.113** (0.046)	0.013 (0.011)	-0.069 (0.092)	-0.003 (0.002)	-0.025** (0.012)
$L \times \Delta College.Enroll_{t-1}$	-0.022*** (0.008)	-0.087*** (0.034)	-0.006 (0.008)	-0.088* (0.050)	-0.009*** (0.002)	-0.063*** (0.019)
$M \times \Delta College.Enroll_{t-1}$	0.008 (0.006)	0.009 (0.018)	0.007 (0.009)	0.010 (0.053)	-0.002* (0.001)	-0.020*** (0.007)
$H \times \Delta College.Enroll_{t-1}$	0.013** (0.006)	0.078*** (0.030)	0.001 (0.011)	0.079* (0.042)	-0.000 (0.002)	0.015* (0.009)
$\Delta Share Emp_{t-1}^{Manuf.}$	Y	Y	Y	Y	Y	Y
$\Delta Share Emp_{t-1}$	Y	Y	Y	Y	Y	Y
N	8,721	8,721	9,180	9,180	8,721	8,721

*** p<0.01, ** p<0.05, * p<0.1

Conclusion

- ▶ Due to export expansion, prefectures initially specialized in high-skill industries experienced faster human capital accumulation relative to the regions initially specialized in low-skill industries.
- ▶ Trade-induced changes in skill supply reinforce the initial regional industry specialization.
- ▶ Further trade liberalization will accelerate regional divergence in education attainment and industry specialization in China.

Appendix

A Model with Endogenous Skill Supply

Endogenous Skill Formation

- ▶ Heterogeneous workers

- ▶ A unit mass are born at each unit of time; have a lifetime of T
- ▶ Endowed with a vector of “individual productivities” $\{z_h, z_l\}$
- ▶ $\{z_h, z_l\}$ are drawn from the multivariate Fréchet distribution governed by:
 - ▶ κ : dispersion of efficiency units
 - ▶ ν : correlation between z_h and z_l

▶ Fréchet

- ▶ Endogenous Skill Formation

- ▶ At birth $\left\{ \begin{array}{l} \text{Uneducated, } w_{i,l}z_l \\ \text{Spend } \varphi \text{ in school } \rightarrow \text{Educated, } w_{i,h}z_h \end{array} \right.$

A Model with Endogenous Skill Supply

Endogenous Skill Formation

- ▶ School enrollment rate $\pi_{i,h}$

$$\begin{aligned}\pi_{i,h} &= \text{Prob}\left(\underbrace{z_h w_{i,h}(e^{-r\varphi} - e^{-rT})/r}_{\text{Lifetime Income Educated Workers}} \geq \underbrace{z_l w_{i,l}(1 - e^{-rT})/r}_{\text{Lifetime Income Uneducated Workers}}\right) \\ &= \frac{1}{\mu_i^{-\kappa/(1-\nu)} + 1}\end{aligned}$$

where $\mu_i = \frac{e^{-r\varphi} - e^{-rT}}{1 - e^{-rT}} \frac{w_{i,h}}{w_{i,l}}$ is the education return

- ▶ Endogenous skilled- and unskilled-labor supplies

$$H_i = (T - \varphi)\pi_{i,h}E(z_h|Educ) \quad \text{and} \quad L_i = T(1 - \pi_{i,h})E(z_l|Uneduc)$$

A Model with Endogenous Skill Supply

Production

- ▶ Production

- ▶ Each good k may have an infinite number of varieties indexed by $\omega \in \Omega \equiv \{1, \dots, +\infty\}$
- ▶ Technology

$$y_{i,k}(\omega) = \psi_{i,k}(\omega) h_{i,k}(\omega)^{\alpha_k} l_{i,k}(\omega)^{1-\alpha_k}$$

where $\alpha_1 > \alpha_2 > \dots > \alpha_K$.

- ▶ $\psi_{i,k}(\omega)$ is a random variable drawn independently from the Fréchet distribution

$$\Psi_{i,k}(\psi) = \exp[-(\psi/\psi_{i,k})^{-\varepsilon}] \quad \text{with} \quad \varepsilon > 1$$

- ▶ Variable production cost, $v_{i,k}(\omega) = \frac{1}{\psi_{i,k}(\omega)} \left(\frac{w_{i,h}}{\alpha_k}\right)^{\alpha_k} \left(\frac{w_{i,l}}{1-\alpha_k}\right)^{1-\alpha_k}$

A Model with Endogenous Skill Supply

Trade Cost, Market Structure and Preference

▶ Trade Cost

- ▶ Iceberg cost, $\tau_{ij,k}$
- ▶ Variable cost of selling to market j , $v_{i,k}(\omega)\tau_{ij,k}$

▶ Market Structure

- ▶ Perfect Competition: $p_{ij,k}(\omega) = v_{i,k}(\omega)\tau_{ij,k}$
- ▶ Shopping around the world

$$p_{j,k}(\omega) = \min_i \{p_{ij,k}(\omega)\}$$

▶ Preference: two-tier utility functions

- ▶ Upper tier: $C_j = \prod_{k=1}^K C_{j,k}^{\beta_k}$
- ▶ Lower tier: $C_{j,k}$ is a CES aggregate of varieties from different regions

A Model with Endogenous Skill Supply

Trade Flows and Trade Balance

- ▶ Share of region j 's consumption on good k from region i

$$\lambda_{ij,k} = \frac{(v_{i,k}\tau_{ij,k})^{-\varepsilon}}{\sum_{i'} (v_{i',k}\tau_{i'j,k})^{-\varepsilon}}$$

where $v_{i,k} = \frac{1}{\psi_{i,k}} \left(\frac{w_{i,h}}{\alpha_k}\right)^{\alpha_k} \left(\frac{w_{i,l}}{1-\alpha_k}\right)^{1-\alpha_k}$

- ▶ Flows of good k from region i to region j

$$X_{ij,k} = \lambda_{ij,k}\beta_k E_j$$

- ▶ Trade Balance: $Y_j = E_j$

A Model with Endogenous Skill Supply

Equilibrium in Steady State

Endogenous variables $\{w_{i,h}, w_{i,l}, H_i, L_i, \{Y_{i,k}\}_k, Y_i\}_i$ can be solved from:

- ▶ Labor Market Clearing Conditions
- ▶ Goods Market Clearing Conditions
- ▶ Endogenous Labor Supply Equations

Note: $Y_{i,k}$ is the value output of sector k in region i

▶ back

$$\frac{X_{i \text{ ROW},k}}{X_{CH \text{ ROW},k}} = \alpha \frac{E_{i,k}}{E_k} + \varepsilon_{i,k}.$$

$\alpha = 1 \implies$ classical measurement error and attenuation bias

Table B.1: Shares of Export, Output and Employment

	Export (1)	Export (2)	Output (3)	Export (4)	Export (5)	Output (6)
Employment	1.104*** (0.118)		0.899*** (0.183)	0.997*** (0.124)		0.916*** (0.192)
Output		1.093*** (0.107)			1.100*** (0.112)	
Weighted				Y	Y	Y
N	9,860	9,860	9,860	9,860	9,860	9,860
R^2	0.407	0.549	0.587	0.592	0.772	0.613

*** $p < 0.01$, ** $p < 0.05$, * $p < 0.1$

Figure: School Enrollment by Age over Years

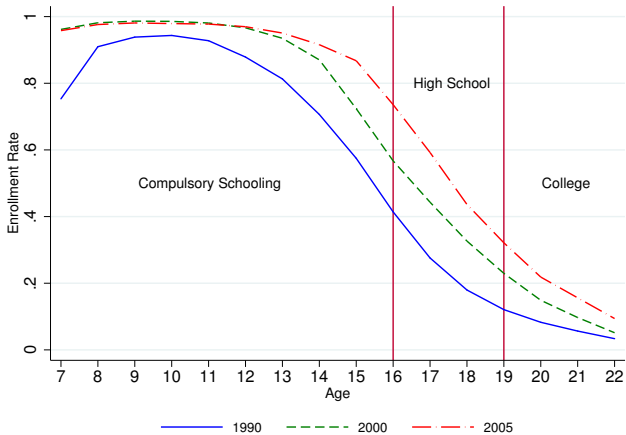
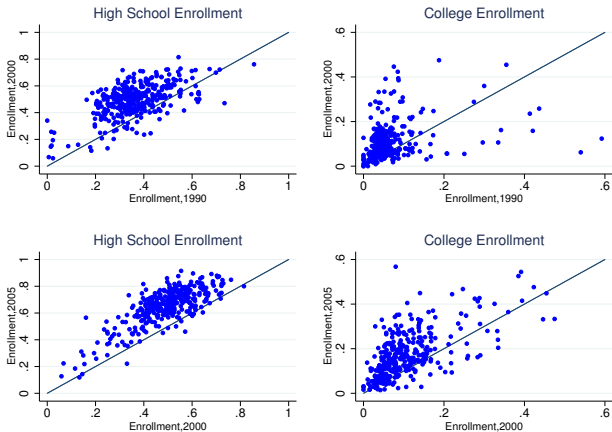


Figure: School Enrollment across Prefectures of Different Periods



Fréchet Distribution

$$F(z_h, z_l) = \exp\left[-\left(z_h^{-\frac{\kappa}{1-\nu}} + z_l^{-\frac{\kappa}{1-\nu}}\right)^{1-\nu}\right], \quad \kappa > 1 \text{ and } 0 \leq \nu < 1$$

Figure: Empirical and Predicted Wage Distribution in 2005

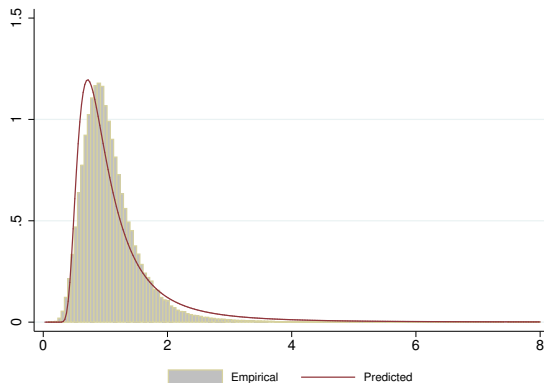


Table D.1: Educational Provision and Export Exposure

	$\Delta \ln(FiscalExpEdu)$		$\Delta \ln(NbrMidSchTeacher)$	
	(1)	(2)	(4)	(5)
<i>PLI</i>	0.216 (0.136)		0.029 (0.156)	
<i>PHI</i>	2.603 (2.217)		-3.617 (3.559)	
$\Delta Export^{LS}$		0.042* (0.021)		0.021 (0.046)
$\Delta Export^{HS}$		-0.015 (0.009)		0.005 (0.013)
Province(\times Year)	Y	Y	Y	Y
<i>N</i>	680	680	340	340
<i>R</i> ²	0.389	0.388	0.226	0.225

Notes: All regressions control for changes in log population of age groups 7-15, 16-18 and 19-22. Standard errors are clustered at the province level. *** $p < 0.01$, ** $p < 0.05$, * $p < 0.1$

Table D.2: Changes in Share of Immigrants, Change in School Enrollment and Export Shocks: Different Samples by Migration Status

	Age 16-18			Age 19-22		
	$\Delta \frac{IM}{Pop}$ All (1)	$\Delta Enroll$ All (2)	$\Delta Enroll$ Non-migrants (3)	$\Delta \frac{IM}{Pop}$ All (4)	$\Delta Enroll$ All (5)	$\Delta Enroll$ Non-migrants (6)
$\Delta Export^L$	0.017 (0.011)	-0.029** (0.012)	-0.019* (0.011)	0.007 (0.009)	-0.027*** (0.006)	-0.013* (0.008)
$\Delta Export^H$	-0.001 (0.002)	0.004** (0.002)	0.006*** (0.001)	0.002 (0.003)	0.006*** (0.002)	0.004** (0.002)
Province	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y	Y	Y
<i>N</i>	340	340	340	340	340	340
<i>R</i> ²	0.594	0.694	0.633	0.718	0.662	0.703

*** p<0.01, ** p<0.05, * p<0.1

Table D.3: Changes in School Enrollment and Export Shocks: by Samples

	Boy (1)	Girl (2)	Urban (3)	Rural (4)
Panel A: Age 16-18				
$\Delta Export^L$	-0.029*** (0.009)	-0.041*** (0.012)	-0.027* (0.014)	-0.036*** (0.011)
$\Delta Export^H$	0.004 (0.002)	0.008*** (0.002)	0.008*** (0.002)	0.007*** (0.002)
Province×Year	Y	Y	Y	Y
Controls	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y
<i>N</i>	673	673	665	672
<i>R</i> ²	0.640	0.716	0.729	0.707
Panel B: Age 19-22				
$\Delta Export^L$	-0.029*** (0.006)	-0.030*** (0.005)	-0.028** (0.011)	-0.015*** (0.004)
$\Delta Export^H$	0.009** (0.003)	0.005* (0.003)	0.018*** (0.005)	0.005*** (0.001)
Province×Year	Y	Y	Y	Y
Controls	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y
<i>N</i>	673	673	673	673
<i>R</i> ²	0.734	0.715	0.770	0.769

*** p<0.01, ** p<0.05, * p<0.1

Table D.4: Dropping One Province/Two Provinces at a Time

	Age 16-18		Age 19-22	
	$\min(\hat{\beta})$ (1)	$\max(\hat{\beta})$ (2)	$\min(\hat{\beta})$ (3)	$\max(\hat{\beta})$ (4)
Panel A: Dropping one province at a time				
$\Delta Export^L$	-0.050** (0.020)	-0.026*** (0.008)	-0.034** (0.013)	-0.030*** (0.005)
$\Delta Export^H$	0.005** (0.002)	0.007*** (0.002)	0.006*** (0.002)	0.008*** (0.002)
Panel B: Dropping two provinces at a time				
$\Delta Export^L$	-0.060*** (0.019)	-0.024*** (0.007)	-0.040*** (0.013)	-0.021* (0.012)
$\Delta Export^H$	0.004** (0.002)	0.009*** (0.002)	0.006** (0.002)	0.008*** (0.002)

*** p<0.01, ** p<0.05, * p<0.1

Table D.7: Changes in School Enrollment, Export Shocks and Import Shocks:
Disaggregated Education Groups

	Age 16-18			Age 19-22		
	(1)	(2)	(3)	(4)	(5)	(6)
$\Delta Export^L$	-0.019** (0.007)	-0.025*** (0.009)	-0.036 (0.023)	-0.017*** (0.004)	-0.027*** (0.005)	-0.023* (0.012)
$\Delta Export^M$	-0.005 (0.007)	-0.007 (0.007)	-0.022* (0.012)	-0.004 (0.006)	-0.004 (0.006)	-0.019 (0.012)
$\Delta Export^H$	0.007*** (0.002)	0.006** (0.002)	0.011** (0.004)	0.011*** (0.002)	0.007*** (0.002)	0.012** (0.004)
Province \times Year	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>		Y			Y	
Prefecture			Y			Y
N	673	673	673	673	673	673
R^2	0.682	0.693	0.925	0.696	0.762	0.920

*** p<0.01, ** p<0.05, * p<0.1

Table D.5: Change of School Enrollment and Export Shocks:
Ages under Compulsory Schooling

	Age 7-12			Age 13-15		
	(1)	(2)	(3)	(4)	(5)	(6)
$\Delta Export^L$	0.001 (0.002)	0.001 (0.002)	0.001 (0.004)	-0.005 (0.003)	-0.006* (0.003)	-0.012 (0.008)
$\Delta Export^H$	-0.000 (0.000)	-0.000 (0.000)	-0.000 (0.001)	0.003*** (0.001)	0.002*** (0.001)	0.004* (0.002)
Province×Year	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>		Y			Y	
Prefecture			Y			Y
N	673	673	673	673	673	673
R^2	0.956	0.956	0.995	0.858	0.859	0.980

*** p<0.01, ** p<0.05, * p<0.1

Table D.6: Changes of Market Employment, Home Production, Unemployment Rate and Export Shocks

	Age 16-18			Age 19-22		
	$\Delta Market$ <i>Empl.</i> (1)	$\Delta Home$ <i>Prod.</i> (2)	$\Delta Unemp.$ <i>Rate</i> (3)	$\Delta Market$ <i>Empl.</i> (4)	$\Delta Home$ <i>Prod.</i> (5)	$\Delta Unemp.$ <i>Rate</i> (6)
$\Delta Export^L$	0.036*** (0.009)	0.001 (0.002)	-0.011* (0.006)	0.039*** (0.004)	-0.001 (0.001)	-0.012*** (0.003)
$\Delta Export^H$	-0.006** (0.002)	0.000 (0.000)	0.002 (0.003)	-0.009*** (0.002)	0.001 (0.000)	0.002 (0.001)
Province×Year	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y	Y	Y
<i>N</i>	673	673	673	673	673	673
<i>R</i> ²	0.713	0.279	0.545	0.781	0.300	0.635

*** p<0.01, ** p<0.05, * p<0.1

Table D.9: Change in School Enrollment, Export Shocks and Change in FDI

	Age 16-18			Age 19-22		
	(1)	(2)	(3)	(4)	(5)	(6)
$\Delta Export^L$	-0.029** (0.012)		-0.014* (0.008)	-0.027*** (0.006)		-0.023*** (0.007)
$\Delta Export^H$	0.004** (0.002)		0.004** (0.002)	0.006*** (0.002)		0.005** (0.002)
ΔFDI^L		-0.036*** (0.008)	-0.032*** (0.006)		-0.022*** (0.004)	-0.014*** (0.002)
ΔFDI^H		0.000 (0.005)	0.002 (0.005)		-0.001 (0.004)	0.005 (0.004)
Province×Year	Y	Y	Y	Y	Y	Y
Controls	Y	Y	Y	Y	Y	Y
Initial Conditions	Y	Y	Y	Y	Y	Y
<i>PHI</i> and <i>PLI</i>	Y	Y	Y	Y	Y	Y
<i>N</i>	340	340	340	340	340	340
<i>R</i> ²	0.694	0.705	0.709	0.662	0.656	0.671

*** p<0.01, ** p<0.05, * p<0.1

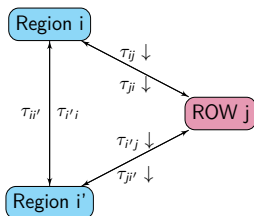
Table D.8: Changes in Skill Supply and Change in Industry Specialization:
Different Measures

	$\Delta Share^{Manuf.}$				$\Delta Share$	
	Employment		Output		Employment	
	OLS	2SLS	OLS	2SLS	OLS	2SLS
	(1)	(2)	(3)	(4)	(5)	(6)
$L \times \Delta HighSch.Share_{t-1}$	-0.005 (0.021)	0.253** (0.099)	-0.005 (0.033)	0.322* (0.187)	-0.002 (0.005)	0.134** (0.061)
$M \times \Delta HighSch.Share_{t-1}$	0.013 (0.022)	-0.040 (0.061)	0.005 (0.031)	-0.196 (0.214)	0.002 (0.003)	0.024 (0.016)
$H \times \Delta HighSch.Share_{t-1}$	-0.009 (0.016)	-0.214** (0.089)	0.000 (0.032)	-0.111 (0.212)	0.000 (0.004)	-0.060* (0.033)
$L \times \Delta College.Share_{t-1}$	-0.058 (0.037)	-0.379*** (0.140)	-0.055 (0.049)	-0.388** (0.156)	-0.017 (0.013)	-0.245*** (0.087)
$M \times \Delta College.Share_{t-1}$	-0.006 (0.033)	0.042 (0.079)	0.010 (0.045)	0.075 (0.191)	-0.010 (0.006)	-0.074*** (0.028)
$H \times \Delta College.Share_{t-1}$	0.064** (0.028)	0.337*** (0.125)	0.055 (0.050)	0.313* (0.175)	0.003 (0.007)	0.087* (0.051)
$\Delta Share Emp_{t-1}^{Manuf.}$	Y	Y	Y	Y		
$\Delta Share Emp_{t-1}$					Y	Y
Province \times Ind	Y	Y	Y	Y	Y	Y
N	8,721	8,721	9,180	9,180	8,721	8,721

*** p<0.01, ** p<0.05, * p<0.1

Counterfactual Analysis

- ▶ The model can provide quantitative answers to the questions:
 - ▶ How the trade liberalization in the past decades affect welfare and educational attainment across regions?
 - ▶ Implications of further trade liberalization on China's regional divergence/inequality



- ▶ "Exact Hat Algebra": Only consider the changes from the current equilibrium \implies No need to calibrate all the parameters. (Dekle et al., 2008; Costinot and Rodríguez-Clare, 2014)

Counterfactual Analysis

- ▶ $\hat{x} \equiv x'/x$ denotes the proportional change in any variable x between the counterfactual and initial equilibria.
- ▶ "Exact Hat Algebra": Only consider the changes from the current equilibrium \implies No need to calibrate all the parameters. (Dekle et al., 2008; Costinot and Rodríguez-Clare, 2014)
- ▶ Mapping from $\{\hat{\tau}_{ij,k}\}$ to $\{\hat{w}_{i,h}, \hat{w}_{i,l}, \hat{Y}_i, \hat{Y}_{i,k}, \hat{\lambda}_{ij,k}, \hat{H}_i, \hat{L}_i\}$, given:
 - ▶ Parameters $\{\alpha_k, \beta_k, \varepsilon, \kappa, \nu\}$
 - ▶ Initial values $\{Y_{i,k}, Y_i, \lambda_{ij,k}, h_{i,k}, l_{i,k}, \pi_{i,h}\}$
- ▶ Proportional Changes in Welfare, $\hat{C}_i = \hat{Y}_i / \hat{P}_i$

Counterfactual Analysis

Calibration

- ▶ 9 Regions (8 China's regions and ROW) and 14 sectors
- ▶ Calibrate all variables and parameters, except ν (corr. z_h & z_l)
- ▶ Baseline $\nu = 0.1$ (Hsieh, et al., 2013)

Variables and Parameters	Data
Income(Y_i), bilateral trade flows($\lambda_{ij,k}$) sectoral output($Y_{i,k}$), & consumption share(β_k)	China Regional IO Table, 2007 & WIOT, 2007
Employment share of skilled and unskilled labor($h_{i,k}$ and $l_{i,k}$)	China 2005 Mini Census & WIOT SEA, 2007
Income share of skilled workers(α_k)	China 2005 Mini Census
School enrollment rate($\pi_{i,h}$)	China 2005 Mini Census Barro and Lee, 2005
Trade elasticity ($\varepsilon = 4.14$)	Simonovska and Waugh (2014)
Skill distribution parameter ($\kappa = 3.41$)	China 2005 Mini Census

Counterfactual Analysis

Shutting down External Trade

$$\hat{\tau}_{ij,k} = \begin{cases} +\infty & \text{if } i \neq \text{ROW} \ \& \ j = \text{ROW}; \\ +\infty & \text{if } i = \text{ROW} \ \& \ j \neq \text{ROW}; \\ 1 & \text{otherwise.} \end{cases}$$

Table: Counterfactual – Eliminating External Trade

Region	(1) π_{ih}	(2) $\frac{\hat{w}_{i,h}}{\hat{w}_{i,l}}$	(3) $\hat{\pi}_{ih}$	(4) %G
Northeast	0.167	1.008	1.027	2.778
North Municipalities	0.452	0.993	0.986	6.353
North Coast	0.118	1.013	1.044	1.805
Central Coast	0.290	1.022	1.060	6.713
South Coast	0.136	1.007	1.024	7.300
Central	0.116	1.006	1.019	1.602
Southwest	0.088	1.005	1.016	2.792
Northwest	0.117	1.006	1.022	1.722

Notes: Gains from trade %G = $(1 - \hat{C}) \times 100$.

Counterfactual Analysis

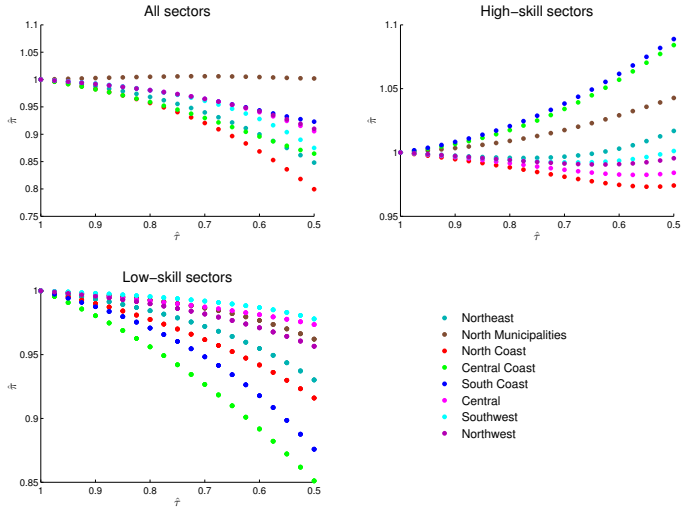
Further Trade Liberalization

$$\hat{\tau}_{ij,k} = \begin{cases} 0.7 & \text{if } i \neq \text{ROW} \text{ \& } j = \text{ROW}; \\ 0.7 & \text{if } i = \text{ROW} \text{ \& } j \neq \text{ROW}; \\ 1 & \text{otherwise.} \end{cases}$$

Table: Counterfactual – Further Trade Liberalization

	All Ind.			High skill ind.			Low skill ind.		
	$\frac{\hat{w}_{i,h}}{\hat{w}_{i,l}}$	$\hat{\pi}_{ih}$	%C	$\frac{\hat{w}_{i,h}}{\hat{w}_{i,l}}$	$\hat{\pi}_{ih}$	%C	$\frac{\hat{w}_{i,h}}{\hat{w}_{i,l}}$	$\hat{\pi}_{ih}$	%C
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Northeast	0.981	0.940	8.347	0.999	0.997	4.275	0.991	0.972	1.724
North Mun.	1.003	1.006	16.109	1.008	1.018	8.255	0.993	0.986	2.471
North Coast	0.976	0.920	5.562	0.994	0.981	2.148	0.988	0.962	1.285
Central Coast	0.974	0.930	15.212	1.013	1.034	6.996	0.972	0.927	3.382
South Coast	0.989	0.965	15.933	1.012	1.038	9.614	0.984	0.948	1.774
Central	0.989	0.964	5.003	0.996	0.986	3.283	0.996	0.987	0.765
Southwest	0.989	0.961	8.206	0.998	0.992	4.559	0.998	0.992	1.467
Northwest	0.989	0.964	5.541	0.997	0.991	3.521	0.995	0.982	1.009

Figure: Divergence in Educational Attainment



Regions in Counterfactual Analysis

Figure: Regions in Counterfactual Analysis

